**Unit 1 Standards:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | Closure |
| **Monday, Aug 25** | I am learning about different authors develop a theme, and create purpose to impact audience.I am learning about how to use narrative techniques to create an impactful story with a theme, plot devices, and archetypes. | I can determine the themes of texts and the purposeful impact an author’s choices make by comparing different Native American myths to each other.I can use narrative techniques to create an impactful story with a theme, plot devices, and archetypes by creating my own origin story. | Students will receive notes on different narrative techniques. These will be guided notes in which they have to provide examples. What are the things that stories should include?They will then receive guided notes on how to outline/brainstorm their creative origin/creation story.  | Students will brainstorm their ideas. Students will receive a rubric for the assignment (major grade). Students will then start to write their first draft (due tomorrow at the end of class on paper). | Students will start writing their first draft. | Answer a question using RACES. |
| **Tuesday, Aug 26** | I am learning about how to use narrative techniques to create an impactful story with a theme, plot devices, and archetypes. | I can use narrative techniques to create an impactful story with a theme, plot devices, and archetypes by creating my own origin story. | Students will continue to write their first draft of their origin story on paper. BRING LAPTOPS TOMORROW. |  Students will continue to write their first draft of their origin story on paper. BRING LAPTOPS TOMORROW. | Students will continue to write their first draft of their origin story on paper. BRING LAPTOPS TOMORROW. | Students will continue to write their first draft of their origin story on paper. BRING LAPTOPS TOMORROW. |
| **Wednesday, Aug 27** | MAP TESTING – 1st, 2nd, 4th, 3rd, 6thStudents will complete MAP testing during this scheduled time. | MAP TESTING – 1st, 2nd, 4th, 3rd, 6thStudents will complete MAP testing during this scheduled time. | MAP TESTING – 1st, 2nd, 4th, 3rd, 6thStudents will complete MAP testing during this scheduled time. | MAP TESTING – 1st, 2nd, 4th, 3rd, 6thStudents will complete MAP testing during this scheduled time. | MAP TESTING – 1st, 2nd, 4th, 3rd, 6thStudents will complete MAP testing during this scheduled time. | MAP TESTING – 1st, 2nd, 4th, 3rd, 6thStudents will complete MAP testing during this scheduled time. |
| **Thursday, Aug 28** | MAP TESTING – 5th, 7th, 4th, 1st, 2nd When students are complete, they will finish their stories. | MAP TESTING – 5th, 7th, 4th, 1st, 2ndWhen students are complete, they will finish their stories. | MAP TESTING – 5th, 7th, 4th, 1st, 2ndWhen students are complete, they will finish their stories. | MAP TESTING – 5th, 7th, 4th, 1st, 2ndWhen students are complete, they will finish their stories. | MAP TESTING – 5th, 7th, 4th, 1st, 2ndWhen students are complete, they will finish their stories. | MAP TESTING – 5th, 7th, 4th, 1st, 2ndWhen students are complete, they will finish their stories. |
| **Friday, Aug 29** | MAP TESTING – 3rd, 6th, 4th, 5th, 7thWhen students are complete, they will finish their stories. | MAP TESTING – 3rd, 6th, 4th, 5th, 7thWhen students are complete, they will finish their stories. | MAP TESTING – 3rd, 6th, 4th, 5th, 7thWhen students are complete, they will finish their stories. | MAP TESTING – 3rd, 6th, 4th, 5th, 7thWhen students are complete, they will finish their stories. | MAP TESTING – 3rd, 6th, 4th, 5th, 7thWhen students are complete, they will finish their stories. | MAP TESTING – 3rd, 6th, 4th, 5th, 7thWhen students are complete, they will finish their stories. |